

Who's Who

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Website:

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Click SharePoint 2013 to access our document-sharing site from a campus computer.

Important dates:

Nov. 30, 2011

First drafts due

Jan. 31, 2012 1-3 pm

Tri-Chair meeting CCR

Mar. 16, 2012 8:30-11am

All-team mega meeting
Monarch Hall

March 30, 2012

Second drafts due

April 30, 2012 1-3 pm

Steering Committee CCR

Fall 2012

Finalize the self-evaluation

Spring 2013

ACCJC evaluation team visit

Accreditation 2013



NOVEMBER 2011

You Can Still Help to Set Our Course!

Our accreditation teams have been very productive this semester. Comprised of faculty, staff, administrators, and students, the groups have been meeting to compile our written report, gather evidence, and begin to evaluate how we're doing to meet the ACCJC standards of good practice.

We've started early (nearly two years before the visit) so we can identify weaknesses and fix them. We want to pass with flying colors in 2013!

The crucial tasks are still to be accomplished next semester:

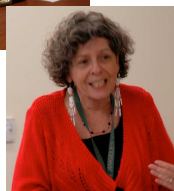
1. Complete our self-evaluation
2. Gather all the evidence to prove our statements
3. Decide on action plans to help us improve

It's not too late to join a team and take part in the conversation! See the team descriptions on the reverse and contact the tri-chairs to get involved. Information about team meetings, resources on accreditation, self-evaluation drafts, and evidence are posted on the SharePoint site:

Go to www.lavc.edu/accreditation and click on SharePoint 2013 Accreditation Site from an on-campus computer. Or email accreditation@lavc.edu to contact Deborah Kaye or Lynne Brower, Faculty Co-Chairs.



At the Tri-Chair meeting, we planned our next steps.



What You Can Do

One of the key elements of successful accreditation is dialogue about how to improve our students' success and our effectiveness as a college.

So communication is crucial. Be sure you are in the loop on our efforts to assess learning and college processes in order to improve them.

Use these links to find out about our decision-making processes, motions passed, and college plans.

www.lavc.edu/iec
www.lavc/research/planning.html



We're Working Together

- ◆ We'll evaluate our performance in all areas being judged and recommend action plans to improve.
- ◆ We'll write several drafts of our report.
- ◆ We'll select which action plans we want to pursue.
- ◆ The final report will be ready in fall 2012. The college community will be invited to review it and provide input.
- ◆ The ACCJC evaluation team will visit in March 2013 and confirm our findings.

Accreditation Self Evaluation Teams

Team 1: Mission

Does our mission statement guide our decision-making and how is it communicated within the college and to the public?

Tri-Chairs

Ruby Christian-Brougham, Maria Real
Sherri Rodriguez

Team 2: Improving Institutional Effectiveness

How do we organize our key processes and allocate our resources to support student learning?

Tri-Chairs

Michael Atkin, Deborah diCesare, Rebecca Stein

Team 3: Instructional Programs

Do we offer high-quality instructional programs consistent with our mission and try to improve our outcomes?

Tri-Chairs

Sheri Berger, Cyndi Maddren, Carole Yee

Team 4: Student Support Services

Do student support services address the needs of students? Do we provide students with activities that encourage civic responsibility and personal development?

Tri-Chairs

Rick Brossman, Veronica Mosqueda,
Elizabeth Ortiz

Team 5: Library and Learning Support Services

Are our library, labs, and tutoring centers sufficient to support our instructional programs?

Tri-Chairs

Yovanna Campos, Dennis Reed, Scott Weigand

Team 6: Human Resources

Do we employ only qualified personnel, evaluate them, treat them equitably, encourage diversity, and provide professional development?

Tri-Chairs

Michael Arshagouni, Yasmin Aviles,
Raul Gonzalez

Team 7: Physical Resources

Do our physical resources support student learning and improve our effectiveness?

Tri-Chairs

Tom Lopez, Josh Miller, David Valentino

Team 8: Technology Resources

Do our technology resources support student learning and improve our effectiveness?

Tri-Chairs

Claudette Belmonte, Jackie Hams, Laurie Nalepa

Team 9: Financial Resources

Do financial resources support student learning and improve our effectiveness? Do we manage our finances with integrity and ensure financial stability?

Tri-Chairs

Tom Aduwo, Raul Castillo, Doug Marriott

Team 10: Leadership and Governance

Do governance roles facilitate decisions that support programs and services and improve our effectiveness? What role does the college president play?

Tri-Chairs

Dorothy Bates, Rick Murray, Annie Reed



Ongoing dialogue that includes faculty, staff, administrators, and students will improve our college.